



## **School Parent and Family Engagement Policy**

### **SHARYLAND NORTH JUNIOR HIGH**

**2018-2019**

#### **Mission Statement**

Sharyland North Junior High School's mission is to inspire educate and empower all students to reach their full potential and become leaders of the highest moral character.

#### **Statement of Purpose**

Sharyland North Junior High School is dedicated to providing a quality education for every student in our district. TO accomplish this objective, the school will develop and maintain arnerships with parents/caregivers, patrons and community members. Through this united community effort, students become successful and productive citizens. Parents and staff will work to design and implement the Parent engagement Policy.

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#### **I. GENERAL EXPECTATIONS**

The Sharyland North Junior High school agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.

- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).

## **Program Implementation**

1. The Sharyland North Junior High School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
  - Invite parents to review, give input and develop the Parent Engagement Policy.
2. The Sharyland North Junior High School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - SPTSO
  - SBDM
  - DEIC
3. The Sharyland North Junior High School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
  - Invite parents to review, give input and develop the Parent Engagement Policy.
4. The Sharyland North Junior High School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - SPTSO
  - SBDM
  - DEIC
5. The Sharyland North Junior High School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
  - Flyers
  - Phone calls
  - Skylerts/email
  - Remind 101
  - School website

6. The Sharyland North Junior High School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
  - Flyers
  - Open House Presentations
  - Parent Conferences (counselors, teachers, ARD, administrators)
  - CRS online portal
  
7. The Sharyland North Junior High School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
  - AP Meetings with parents
  - Parent meeting with Principal
  - Web Page
  
8. The Sharyland North Junior High School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
  - CSR
  - Mail out
  - Online district website
  
9. The Sharyland North Junior High School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
  - the state's academic content standards,
  - the state's student academic achievement standards,
  - the state and local academic assessments including alternate assessments,
  - the requirements of Part A,
  - how to monitor their child's progress, and
  - how to work with educators:

By:

- campus meetings
- District Meetings
- Flyers
- Remind 101
- Parent classes (Technology)

- Access to Parent Liaison to communicate concerns and questions
  - Website parent page
10. Skyward app on devices and home computers The Sharyland North Junior High School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
- Technology Meetings
  - District Parent Education Classes
  - Access to computer lab for registration or access to children's information
  -
11. The Sharyland North Junior High School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Skylert
  - Department Meetings
  - Region I
  - Phone Logs
  - Personal phone calls
12. The Sharyland North Junior High School will, to the extent feasible and appropriate, will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- PLTW
  - Honor Society
  - Community Groups
  - Informational handouts (transition from elementary to middle school to high school, getting along, avoiding arguments)
  - Parent participation in extracurricular activities
13. The Sharyland North Junior High School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- English/Spanish notifications for parents
  - Skulerts
  - Notes/Flyers

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**PART IV. ADOPTION**

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by the Sharyland North Junior High School on May 2018 and will be in effect for the period of the 2018-2019 school year. The school will distribute this policy to