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## **Parent and Family Engagement Policy**

**2020-2021**

### **Mission Statement**

Sharyland North Junior High's mission is to inspire, educate and empower all students to reach their full potential and become leaders of the highest moral character.

### **Statement of Purpose**

Sharyland North Junior High is dedicated to providing a quality education for every student in our campus. To accomplish this objective, Sharyland North Junior High will develop and maintain partnerships with parents/caregivers, patrons, and community members. Through this united effort, students become more successful and productive citizens.

### **Program Requirements and Implementation**

**Sharyland North Junior High School** agrees to implement the following statutory requirements:

1. Jointly develop with, and distribute to, parents and family members of participating students a written Parent and Family Engagement (PFE) policy, agreed on by such parents, that will describe the means for carrying out the requirements of ESSA (Every Student Succeeds Act) Section 1116 subsections (c) through (f). Parents/guardians will be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Sharyland North Junior High will take the following actions, with assistance from a parent cadre, to involve parents/guardians in the joint development of its school Parent and Family Engagement policy, consistent with Section 1116 of ESSA:

- Continue parent and family engagement via the Sharyland Parent-Teacher-Student Organization (SPTSO)
  - Continue parent and family engagement via the Site-Based District Committee (SBDC)
  - Continue parent and family engagement via Language Proficiency Assessment Committee (LPAC)
  - The Parent and Family Engagement policy will be publicized via our school's front page of the website, the "Parents" tab of our website, and/or Skyward, if feasible
  - The Parent and Family Engagement policy will also be available in Spanish for our Spanish-speaking parents/guardians
2. Hold an annual meeting, at a convenient time, to which all parents/guardians of participating students will be invited and encouraged to attend, to inform parents/guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1).

3. Offer a flexible number of parent and family engagement meetings, such as in the morning or the evening, so that as many parents as possible are able to attend, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; Section 1116 (c)(2).
  - Conducting parent orientation/New-to-District Orientation
  - Conducting meetings via the Sharyland-Parent-Teacher-Student-Organization (SPTSO)
  - Coordinating Family Night and Meet the Teacher Night
  - Promoting events through communication avenues such as, but not limited to, Remind, Parent Newsletters, Literacy Night, Skylert, social media, Google Classroom, etc.
4. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school's Parent and Family Engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if Sharyland North Junior High has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; Section 1116 (c)(3).

Sharyland North Junior High will take the following actions, with assistance from a parent cadre, to involve parents that represent the demographic of our school community in the process of school review and improvement of the school's policy and programs:

- Continue parent and family engagement via the Sharyland Parent-Teacher-Student Organization (SPTSO)
  - Continue parent and family engagement via the Site-Based District Committee (SBDC)
  - Continue parent and family engagement via Language Proficiency Assessment Committee (LPAC)
5. Provide parents of participating children timely information about programs under this part that includes a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. Sharyland North Junior High will also provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their student, and respond to any such suggestions as soon as practicably possible; Section 1116 (c)(4).
    - Continue parent and family engagement via the Site-Based District Committee (SBDC)
    - Continue parent and family engagement via the Sharyland-Parent-Teacher-Student-Organization (SPTSO)
    - Continue parent and family engagement via the Language Proficiency Assessment Committee (LPAC)
    - Communication avenues such as, but not limited to, Remind, Parent Newsletters, Literacy Night, Skylert, Meet the Teacher Night, social media, Google Classroom, etc.
    - Presenting in Site-Based Decision Making (SBDM) and SPTSO meetings
    - Reviewing with parents that represent the demographic of our school community
    - Creating an action plan and a meeting
  6. If the schoolwide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating students submit any parent/guardian comments on the plan when the school makes the plan available to the local educational agency; Section 1116 (c)(5).

7. Ensure an effective involvement of parents and to support a partnership among our school, parents, and the community to improve student academic achievement. Provide assistance to parents/guardians of students, as appropriate, in understanding topics such as the challenging state academic standards State and local academic assessments, the requirements of this part, and how to monitor a student's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1).
  - Provide guidance to parents/guardians on how to use Skyward, Remind, and Google Classroom as monitoring and communication tools
  - Share with parents/guardians resources on how to access and use important digital/platforms through our district and campus websites
  - Provide parents/guardians information related to educational software and websites our students use
  - Promote district ESL classes and/or classes offered through Region One
8. Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3).
  - Seek recommendations from parents/guardians
  - Ask parents/guardians to share their testimonials
  - Use parent/guardian feedback to impact planning and decision-making at campus level
9. Coordinate and integrate, to the extent feasible and appropriate, parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4), and provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14).
  - Promote district classes (technology, ESL, parent education, dyslexia)
  - Region One classes
10. In carrying out the Title I, Part A of the ESSA, as amended by the ESSA, which provides financial assistance to local educational agencies (LEAs), and schools with high numbers or high percentages of students from low-income families to help ensure that all students meet challenging state academic standards, Parent and Family Engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents/guardians with limited English proficiency, parents with disabilities, and parents of migratory students, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents/guardians understand.
11. Involve the parents of students served in Title I, Part A schools in decisions about how the 1% of those funds reserved for parent and family engagement is spent and will ensure that not less than 95% of the 1% of the reserved funds goes directly to the schools.
12. Sharyland North Junior High will be governed by the following statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parent and family engagement means the participation of parents/guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- A) *that parents/guardians play an integral role in assisting their student's learning;*
- B) *that parents/guardians are encouraged to be actively involved in their student's education at school;*
- C) *that parents/guardians are full partners in their student's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their student;*
- D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

13. Provide to each parent/guardian a report about the performance of their child on the State assessments in Math, Language Arts and, Reading by:

- Correspondence (mail)
- Accessing [www.TexasAssessment.com](http://www.TexasAssessment.com), click the "For Families" tab, and enter the student's information

14. Take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating students in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents/guardians can understand using:

- Campus website
- Skylert
- Remind
- Calendar
- Event Flyers
- School Marquees
- Social Media (Facebook, Twitter)
- Google Classroom
- Skyward

### **Adoption**

This School Parental Engagement Policy has been developed jointly with, and agreed on with parents and staff of **Sharyland North Junior High** on October 14, 2020, and will be in effect for the **2020-2021 school year**.