

Sharyland North Junior High

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Sharyland North Junior High Parent and Family Engagement Policy ESSA Section 1116 2022-2023

Mission Statement

Sharyland North Junior High's mission is to inspire, educate and empower all students to reach their full potential and become leaders of the highest moral character.

Statement of Purpose

Sharyland North Junior High provides quality education for every student on our campus. To accomplish this objective, Sharyland North Junior High will develop and maintain partnerships with parents/caregivers, patrons, and community members. Through this united effort, students become more successful and productive citizens.

Program Requirements and Implementation

Sharyland North Junior High agrees to implement the following statutory requirements:

1. Jointly develop with, and distribute to, parents and family members of participating students a written Parent and Family Engagement (PFE) policy, agreed on by such parents, that will describe the means for carrying out the requirements of ESSA (Every Student Succeeds Act) Section 1116 subsections (c) through (f). Parents/guardians will be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such a policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Sharyland North Junior High will take the following actions, with assistance from a parent cadre, to involve parents/guardians in the joint development of its school Parent and Family Engagement policy, consistent with Section 1116 of ESSA:

- The Parent and Family Engagement policy is reviewed and revised on an annual basis, usually towards the end of the school year.
 - The policy is published and distributed through our school's website, the "Parents" tab of our website, Skyward, and/or brochure, if feasible.
 - The Parent and Family Engagement policy will also be available in Spanish for our Spanish-speaking parents/guardians.
 - Continue parent and family engagement via the Sharyland Parent-Teacher-Student Organization (SPTSO), the Site-Based District Committee (SBDC), and the Language Proficiency Assessment Committee (LPAC).
2. Hold an annual meeting, at a convenient time, to which all parents/guardians of participating students will be invited and encouraged to attend, to inform parents/guardians of Sharyland North's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.
- The meeting will be held annually
 - Parents will be notified via Remind, Skylert, school's web page, school's Parent page, flyers, brochures, and/or Google Classroom, if feasible.
 - The campus Parental and Community Liaison is responsible for conducting such meetings and might include a member of administration, such as, but not limited to school principal, assistant principal, counselor.
3. Offer a flexible number of parent and family engagement meetings, such as in the morning or the evening, so as many parents as possible can attend, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.

- Conduct Parent Orientation and/or New-to-District Orientation
- Meetings via the Sharyland-Parent-Teacher-Student-Organization (SPTSO)
- Coordinates Family Night, Literacy Night, and Meet the Teacher Night
- Such events are promoted through communication avenues such as, but not limited to, Remind, parent newsletters, Skylert, social media, Google Classroom, the campus website, the Parent page of the school's website.
- Promotes events through paper copies such as, but not limited to, flyers, posters, and/or brochures
- Such meetings are usually held during the evening hours, when it is convenient for most parents.

4. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school's Parent and Family Engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if Sharyland North Junior High has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children.

Sharyland North Junior High will take the following actions, with assistance from a parent cadre, to involve parents that represent the demographic of our school community in the process of school review and improvement of the school's policy and programs:

- Continue parent and family engagement via the Sharyland Parent-Teacher-Student Organization (SPTSO), the Site-Based District Committee (SBDC), and the Language Proficiency Assessment Committee (LPAC)
- The review and improvement of the policy is based on parent participation during the annual meeting, which is held in-person based on parent convenience.

5. Provide parents of participating children

A. timely information about programs under this part;

B. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and

C. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their student, and respond to any such suggestions as soon as practically possible.

- Parents are informed about the Parent and Family Engagement program and activities through SPTSO, Open House nights, and communication avenues such as, but not limited to, Remind, parent newsletters, Skylert, Meet the Teacher Night, social media, Google Classroom, school's Parent webpage.
- Some of the program activities include monthly meetings, such as Technology Tuesdays and the Parent Institute hosted by the district.
- Other activities include virtual and in-person meetings to discuss technology, social media, school platforms; parenting classes such as stress management, decision-making skills.

6. If the schoolwide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating students, submit any parent/guardian comments on the plan when the school makes the plan available to the local educational agency.

7. Ensure an effective involvement of parents and to support a partnership among our school, parents, and the community to improve student academic achievement. Sharyland North Junior High shall:

- i. provide assistance to parents/guardians of students served by the school, as appropriate, in understanding topics such as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a student's progress and work with educators to improve the achievement of their student; for example, through parent meetings that provide guidance to parents on how to use Skyward, Remind, and Google Classroom as monitoring and communication tools; Meet the Teacher and Open House Nights; school notifications through Remind or correspondence;
- ii. provide materials and training to help parents to work with their student to improve their achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; for example, share with parents resources on how to access and use important digital/platforms through our district and campus websites and meetings; provide parents information related to educational software and websites our students use; and promote district ESL classes and/or classes offered

through Region One and through our district and campus;

- iii. educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; for example, seek recommendations from parents, ask parents to share their testimonials, and utilize parent feedback to impact planning and decision-making at campus level;
- iv. coordinate and integrate, to the extent feasible and appropriate, parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; for example, providing and promoting district and campus classes (technology, ESL, parent education, dyslexia) and Region One classes;
- v. provide such other reasonable support for parental involvement activities as parents may request.

8. Sharyland North Junior High will be governed by the following statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with this definition:

Parent and family engagement means the participation of parents/guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- A. that parents/guardians play an integral role in assisting their student's learning;*
- B. that parents/guardians are encouraged to be actively involved in their student's education at school;*
- C. that parents/guardians are full partners in their student's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their student;*
- D. the carrying out of other activities, such as those described in section 1118 of the ESEA.*

9. Provide each parent/guardian with a report about the performance of their child on the State assessments in Math, Language Arts and Reading by:

- o Correspondence (mail)
- o Skyward
- o Accessing www.TexasAssessment.com, click the "For Families" tab, and enter the student's information

10. Take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating students in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents/guardians can understand using:

- o Campus website
- o Skylert
- o Remind
- o Calendar
- o Event Flyers
- o School Marquees
- o Social Media (Facebook, Twitter)
- o Google Classroom
- o Skyward

Adoption

This Parent and Family Engagement Policy has been developed jointly with, and agreed on, with parents and parent liaison of **Sharyland North Junior High** on May 5, 2022, and will be in effect for the **2021- 2023 school year**.

"The most current policy will distribute annually through the campus website in English & Spanish. Copies will be available upon request by calling our school office." In both English & Spanish versions.